

COURSE OUTLINE: HSP144 - PROCED TREATMENTS 1

Prepared: Jordin Boniferro-Knight

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1		
Program Number: Name	1054: HAIRSTYLING		
Department:	HAIRSTYLIST		
Semesters/Terms:	21F		
Course Description:	This course will instruct students on the importance and procedural steps of identifying characteristics of hair and scalp needs. Recognizing disorders and diseases of the hair and scalp will enable the student to provide individually selected products and preparatory procedures to meet client needs.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	35		
Prerequisites:	There are no pre-requisites for this course.		
Corequisites:	There are no co-requisites for this course.		
This course is a pre-requisite for:	HSP149, HSP150, HSP151, HSP152, HSP153, HSP154, HSP155, HSP156, HSP157, HSP158, HSP159, HSP160, HSP161, HSP162		
Vocational Learning Outcomes (VLO's) addressed in this course:	1054 - HAIRSTYLING VLO 6 Select and administer preparatory procedures and/or treatments to the hair and		
Please refer to program web page for a complete listing of program outcomes where applicable.	scalp using individually selected products to meet the expectations of the client.		
Essential Employability Skills (EES) addressed in	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.		
this course:	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.		
	EES 3 Execute mathematical operations accurately.		
	EES 4 Apply a systematic approach to solve problems.		
	EES 5 Use a variety of thinking skills to anticipate and solve problems.		
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		
	EES 6 Locate, select, organize, and document information using appropriate technology		
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.		

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

HSP144: PREPARATORY PROCEDURES AND TREATMENTS 1 Page 1

	EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing Grade: 50%, D			
	A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.			
Other Course Evaluation & Assessment Requirements:	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.			
Books and Required Resources:	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773			
	Practical Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769479			
	Theory Workbook for Milady Standard Cosmetology 2016 by Milady Publisher: Milady Binding ISBN: 9781285769455			
	Hairstyling Supply Kit available for purchase in the bookstore			
Course Outcomes and Learning Objectives:	Course Outcome 1	Learning Objectives for Course Outcome 1		
	Explain the basic chemical properties of products.	1.1 Define pH 1.2 Define the properties of water and its interaction with hair 1.3 Interpret ingredients in shampoo, conditioners and treatments		

Course Outcome 1	Learning Objectives for Course Outcome 1	
Explain the basic chemical properties of products.	1.1 Define pH 1.2 Define the properties of water and its interaction with hair 1.3 Interpret ingredients in shampoo, conditioners and treatments	
Course Outcome 2	Learning Objectives for Course Outcome 2	
2. Analyze hair and scalp using predisposition, hair porosity, hair elasticity and various strand tests.	2.1 Apply and analyze the results of a patch test to determine potential allergic reaction to salon products 2.2 Distinguish the level of hair porosity 2.3 Determine the degree of hair elasticity 2.4 Consider results of chemical services using strand tests 2.5 Apply patch test to test for allergies 2.5 Document hair analysis results and update the client's record for future reference	
Course Outcome 3	Learning Objectives for Course Outcome 3	
3. Perform preliminary hair and scalp services.	3.1 Apply safety and sanitary requirements for protection 3.2 Demonstrate draping techniques for common salon services 3.3 Describe procedures for shampooing, conditioning and treating hair 3.4 Perform procedures for shampooing, conditioning and treating hair 3.5 Describe scalp treatment procedures 3.6 Demonstrate professional brushing techniques	

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

	3.7 Apply scalp treatment products 3.8 Demonstrate scalp massage techniques	
Course Outcome 4	Learning Objectives for Course Outcome 4	
Identifying types of hair loss	4.1 Identify specialized treatment selection based on identification of client's needs 4.2 Define different types of hair loss 4.3 Identify different types of hair loss 4.4 Analyze clients' needs to identify treatment and recommendations for treating hair loss 4.5 Identify the need to refer to a physician when necessary	
Course Outcome 5	Learning Objectives for Course Outcome 5	
5. Identify types of hair disorders	5.1 Define hair disorders 5.2 Recognize hair disorders by visual analysis 5.3 Recognize hair disorders by communication of needs with clients 5.4 Select and recommend products and services based on function and composition 5.5 Identify the need to refer to a physician when necessary	
Course Outcome 6	Learning Objectives for Course Outcome 6	
6. Understand categories of shampoo and conditioners	6.1 Classify types of shampoos and conditioners 6.2 Identify which type of shampoo and conditioner to use based on analysis 6.3 Explain benefits of each type of shampoo and conditioner	

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Milady workbook	20%
Participation and attendance	20%
Practical evaluation	40%
Quizzes and exams	20%

Date:

July 28, 2021

Addendum:

Please refer to the course outline addendum on the Learning Management System for further information.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.